

Little Hayes & Speedwell Nursery Schools Curriculum Goals 2023-24

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Focus area	C&L	PSED	Maths	Literacy	EAD	UTW	PD
Key skill 1 I am learning to....	Give attention to others talking and join in conversation using short utterances.	Separate from my main carers. Accept comfort and support from trusted adults. Explore new environments and peer relationships.	Explore the environment and respond to similarities, patterns and mathematical elements of resources and activities.	Take part in pretend play with a simple story line.	Explore and give attention to a range of creative and cultural experiences.	Explore the nursery environment and use all my senses to find things out. I can join in with important events in my home and nursery community.	Explore the environment using my whole body.
Key skill 2 I am learning to....	Use a range of vocabulary to describe things, actions and situations.	Show a sense of autonomy, asserting my own ideas and preferences, making choices and decisions. Seek out others to play or share experiences with. Identify and respond to the needs and feelings of others. Participate in self-care routines with adult support.	Select, and comment on the quantity and appropriateness of shaped/sized resources for a specific purpose.	Participate in shared reading. Respond to elements of the story structure and word play, including rhymes, alliteration and voice sounds.	Imitate modelled experiences and actions with intent.	Notice and comments on things I find in the environment.	Imitate and work alongside adults and peers to learn how to use equipment such as bikes, balls, balances, playdough and paintbrushes.
Key skill 3 I am learning to...	Initiate conversations and ask and respond to questions to find things out.	Show confidence and self-esteem by initiating interactions with others, taking risks and trying new things. Practise skills of assertion, negotiation and compromise with my peers, knowing how to seek support to resolve conflicts when needed.	Use modelled strategies to count to find out how many, identify shape and respond to mathematical problems.	Join in with an adult to tell a story using Tales Toolkit resources, story map or props; demonstrating familiarity with the way stories are structured and starting to find ways to record it.	Express myself using materials, movement, marks and music.	Use specific vocabulary to name and describe aspects of the natural world, my local community and the wider world.	Choose my own ways to move, avoiding obstacles, and using tools with increasing control.
Goal	I can use language (verbal and signs) in sentences to express my ideas and organise my learning.	I am settled at nursery. I can build secure relationships and learn confidently in a group.	I can use my mathematical vocabulary and understanding and apply it to solving problems.	I can create and tell a story of my own.	I can use my own ideas to plan and respond creatively in a variety of ways.	I can notice and make sense of similarities, differences and changes in nature, my local community and the wider world.	I can use gross and fine motor movements with confidence, purpose and joy.