

Literacy

Statutory Educational Programme

It is crucial for children to develop a life-long love of reading. Reading consists of two dimensions: language comprehension and word reading. Language comprehension (necessary for both reading and writing) starts from birth. It only develops when adults talk with children about the world around them and the books (stories and non-fiction) they read with them, and enjoy rhymes, poems and songs together. Skilled word reading, taught later, involves both the speedy working out of the pronunciation of unfamiliar printed words (decoding) and the speedy recognition of familiar printed words. Writing involves transcription (spelling and handwriting) and composition (articulating ideas and structuring them in speech, before writing).



Our Core Offer

- High quality interactive reading, sharing books with adults and being active participants in reading.
- Core story approach, getting to know a story so well that we can retell it, or innovate it to make it our own.
- Fostering a love of reading and promoting sharing stories at home through our Book Loan lending library
- Tales Toolkit to develop story making and broaden vocabulary
- Sharing songs and rhymes
- Noticing print and signs in the environment
- Developing sound discrimination, both in the environment and in speech as part of phonological awareness
- Many and varied opportunities to mark make and develop pre-writing marks and shapes
- Writing for a purpose, both modelled by adults and experienced by children

Our Curriculum Goals

- I can create and tell a story of my own
- I am “Ready to Read”
- I can notice different sounds and enjoy playing with rhythm, rhyme and song
- I can make purposeful and careful marks that hold meaning for me.