

## Understanding the World

### **Statutory Educational Programme**

Understanding the world involves **guiding children to make sense of their physical world and their community**.

The **frequency and range** of children's **personal experiences** increases their **knowledge and sense of the world around them** – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters.

In addition, listening to a **broad selection of stories, non-fiction, rhymes** and poems will foster their understanding of our culturally, socially, technologically and ecologically **diverse world**. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and **widening children's vocabulary** will support later reading comprehension.



### **Our Core Offer**

- Offer a connection to nature
- Offer opportunities for noticing, commenting and hypothesising
- Sharing and valuing of personal experiences through family books, photos and family contributions to our learning
- Opportunities to explore identity and diversity through sharing language, culture and joining in with celebrations and festivals.
- Links to the local community through welcoming visitors and family members
- Building knowledge, understanding and vocabulary through books, stories and other texts.
- Domestic role play and other opportunities to remember and revisit lived experiences
- Purposeful use of technologies to enhance and extend learning whilst mindfully minimising screen time distractions, enabling children to engage deeply in their play and learning.
- Promote understanding of sustainability, reduce-reuse-recycle

### **Our Curriculum Goals**

- I can notice and describe aspects of my family and community
- I can notice, name and describe cycles in the natural world
- I can care for my environment and the animals and plants that live there